



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of an external expert commission for assessing compliance with the requirements of the specialized accreditation standards of educational programs

SPECIALITY:1211000 «Garment manufactures and fashion and textile design»

QUALIFICATION:1211093- process technician

1211032- seamstress

SPECIALITY:0201000 «Jurisprudence»

QUALIFICATION:0201023- counsel

0201013- lawyer

SPECIALITY:0511000 «Tourism»

QUALIFICATION:0511043 – «Manager»

Private institution «ZHEZKAZGAN BUSINESS AND TRANSPORT COLLEGE»
in the period from May 19 to May 21, 2019

INDEPENDENT AGENCY OF ACCREDITATION AND RATING

External expert commission

*Addressed to
Accreditation
Council of IAAR*



Независимое агентство
аккредитации и рейтинга

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Zhezkazgan, May 19, 2019

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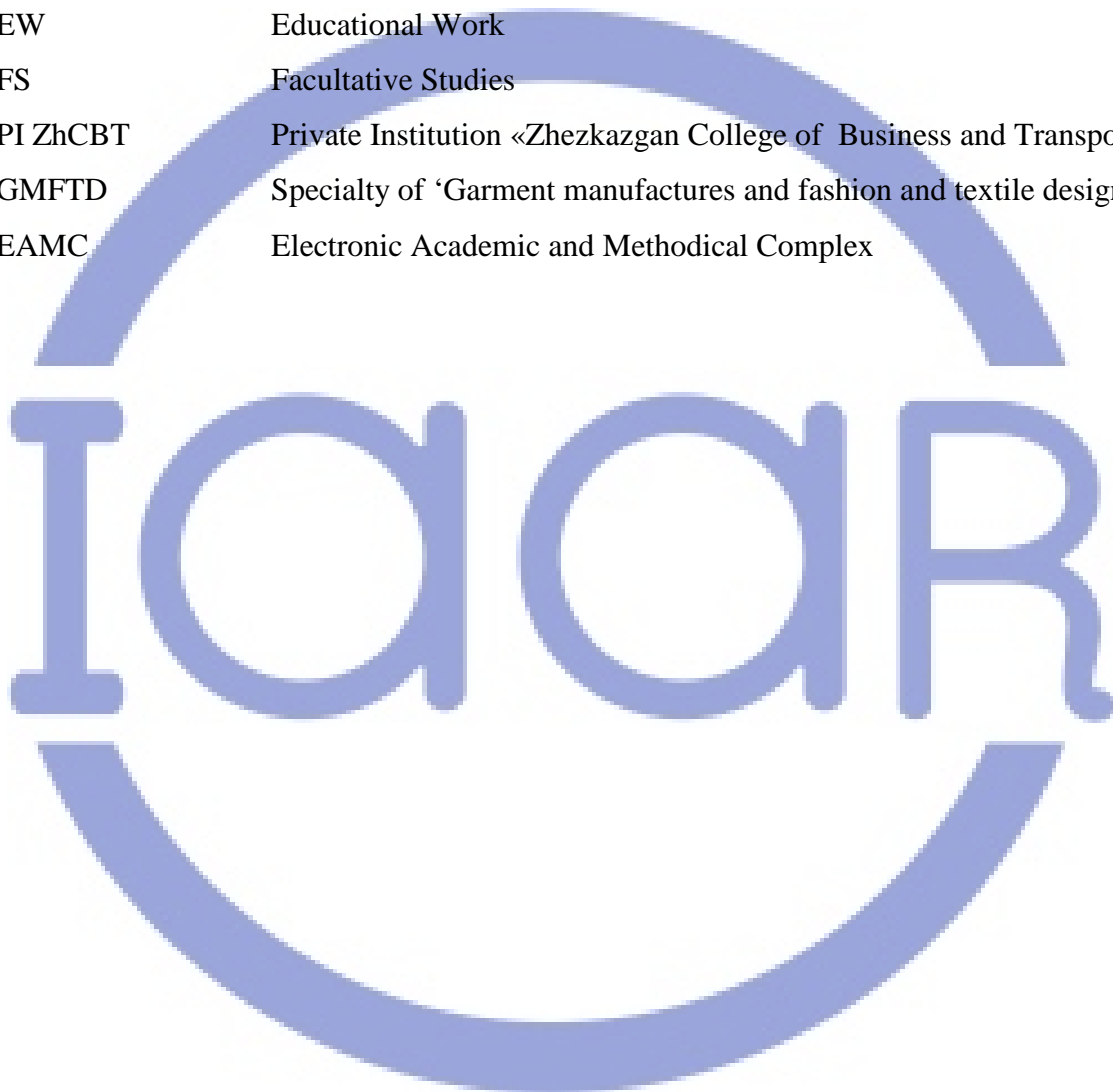
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(I) LIST OF SYMBOLS AND ABBREVIATIONS

JSC RSMC	Joint Stock Company Republican Scientific and Methodological Center for the Development of Technical and Vocational Education and Qualifications
NSC «KR»	National Stock Company «Kazakhstan Railways»
A&C	‘Automation and Control’ speciality
HD	Housekeeping Department
ICC	Intercollege Control
EW	Educational Work
HS	High School
GED	The Group «Experienced Designer»
SCSTPE	State Compulsory Standard of Technical and Professional Education
DDEI	Disciplines determined by the Educational Institution
GP	Graduation project
DDEW	Deputy Director for Educational Work
DDSMW	Deputy Director for Scientific and Methodological Work
DDTP	Deputy Director for Training and Production
DDAA	Deputy Director for Academic Affairs
HL	Healthy Lifestyle
FE	Final examination
IPC	Information and Publishing Centre
ICT	Information and Communications Technologies
EPW	Engineering and Pedagogic Workers
IT	Information Technology
C	Consultations
CMR	Club of Merry and Resourceful
CMCYP	Committee for Matters Concerning Young Persons
PC	Postgraduate Course
CS	Course Schedule
MIA RK	Ministry of Internal Affairs of the Republic of Kazakhstan
MCG	Model of College Graduate
YW “Zhas Otan”	Youth wing "Zhas Otan"
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
MC	Methodical Council
ARW	Academic Research Work

NED	National Educational Database
SMW	Scientific and Methodical Work
GHD	General humanities disciplines
HRD	Human Resources Department
RMA	Regional and Methodical Association
ED	Educational Disciplines
LLC	Limited Liability Company
EP	Educational Program
GPD	General Professional Disciplines
JS	Specialty of 'Jurisprudence science'
BFQ	Branch Framework of Qualifications
ESAB	Executive secretary of Admission Board
ALPPQ	Assessment of the level of professional preparedness and qualification
PID	Plan of Institutional Development
AT	Advanced Training
IT	Industrial Training
PI	Professional Internship
PHC	Professional Handling Competence
PR	Procedure
MAM	Manufacturing Activity and Marketing
OS	Occupational Standards
PTD	Production Technology Department
RK	The Republic of Kazakhstan
RSAT	Ranking Score Activity of Teachers
RAA	Republican Academic Association
WC	Working curriculum
WCCL	Working curriculum of Classroom Disciplines
ADE	Automated Design Engineering System
SC	Specialty Courses
SDB	Student Design Bureau
QMS	Quality Management System
SED	Social and Economic Disciplines
TPE	Technical and Professional Education
ET	Educational Technology
LLP	Limited Liability Partnership
LLP ZRK «KM Tranco»	Limited Liability Partnership Zhezkazgan Railroad Complex «KM Tranco»

TEP	Typical Educational Program
TC	Typical Curriculum
Tour	Specialty of 'Tourism'
AWD	Academic Work and Discipline
AMC	Academic and Methodical Complex
EMA	Educational and Methodical Association
EMC KR	Educational and Methodical Centre of Karaganda Region
EMA	Educational Manufacturing Activity
EW	Educational Work
FS	Facultative Studies
PI ZhCBT	Private Institution «Zhezkazgan College of Business and Transport»
GMFTD	Specialty of 'Garment manufactures and fashion and textile design'
EAMC	Electronic Academic and Methodical Complex



(II) INTRODUCTION

In accordance with the order of the Independent Agency for Accreditation and Rating order No. 58-19-ОД dated 05/02/2019, at the PI 'Zhezkazgan College of Business and Transport' specialized accreditation of following educational programs occurred:

1211000 'Garment manufactures and fashion and textile design':

- 1211093- process technician;

- 1211032- seamstress;

0201000 «Jurisprudence science»:

- 0201023- counsel;

- 0201013- lawyer;

0511000 -« Tourism»:

- 0511043 – «Manager»,

for their compliance with the standards of specialized accreditation of the IAAR.

The EEC report contains a conformity assessment of the presented educational programs of the educational organization with the IAAR criteria, recommendations of the EEC on further improvement of educational programs and the profile parameters of educational programs at the PI 'Zhezkazgan College of Business and Transport'.

The members of the EEC at the PI «Zhezkazgan College of Business and Transport»

1. **The chairman of the commission** – Yenkenov Baurzhan Bolatkhanovich, Deputy Director of Information Technology of the SMGE «Taldykorgan College Of Industry and New Technologies», (Taldykorgan city);
2. **The foreign expert** – Sosnyn Vyacheslav Viktorovich, Director of the Center "Soyuz" /Union/ (Omsk, Russian Federation);
3. **The expert** – Kaypbaeva Zhuldyz Shamilyevna, Deputy Director for educational production of Kostanay Higher Polytechnic College (Kostanay);
4. **The expert** – Ermukhambetov Bulatkhon Seydakhmetovich, a teacher of special disciplines of the College of Management and Business (Nur-Sultan);
5. **The expert** – Kayrkhanova Akmaral Muratovna, Head of Technology and Tourism Department of the SMGE «College of Tourism and Hospitality» (Almaty);
6. **The expert** – Iskakov Sungat Serikovich, Head of the methodological association of energy disciplines and communications of the SMGE « Higher College of Schuchinsk » (Schuchinsk);
7. **The expert** – Azhenova Karlygash Sultanaliyevna, a teacher of special disciplines of the College of Management and Business (Nur-Sultan);
8. **The observer from the Agency** – Bekenova Dinara Kairbekovna, Project Manager for Accreditation of TVE Organizations of the IAAR (Nur-Sultan);
9. **The employer** – Ospanova Almagul Kandildaevna, notary (Zhezkazgan);
10. **The student** – Balabaeva Gulim Nurtaikyzy, a 3rd year student of «Zhezkazgan Polytechnic College» SMGE of the specialty 1203000 «Organization and regulation on railway transport» (Zhezkazgan).

(III) REPRESENTATION OF EDUCATIONAL ORGANIZATION

Private institution “Zhezkazgan College of Business and Transport” (hereafter referred to as College) has been operating since July 23rd 2009 and implement the educational activities in secondary technical and vocational education, post-secondary education under the State License Seria AB № 0039673 from June 23rd 2009, issued for an undetermined period of time to the private institution “Zhezkazgan College of Business and Transport” by Karaganda Department of Education.

In connection with the approval of the new Classification of professions and specialties of technical and vocational, post-secondary education, the State License for the right to provide educational services No. KZ14LAA 00003150 was updated on September 23, 2014.

The college implements State programs of secondary general education, technical and vocational education, allowing students to acquire practical skills in related specialties of vocational and technical education.

College activity is spelled out by the following regulatory documents: the Law of the Republic of Kazakhstan “on Education” from July 27th 2007 No № 319-III (as amended and supplemented as at 01.01.2019); Standard Rules for the activities of types of organizations of technical and vocational, post-secondary education, approved by order of the MES of the RK No. 369 on September 11, 2013; State Compulsory Standards of Education (Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080, Order No. 604 dated October 31, 2018.); State Program of Educational Development of the Republic of Kazakhstan 2016-2019, the Law on Languages in the Republic of Kazakhstan (The Law of the Republic of Kazakhstan dated July 11, 1997 №151); instructive and methodological letters of the of the MES RK, College charter, QMS documents, College Strategic Development Plan for the period 2015-2019.

In February 2014, the college was successfully attested for the first time at the state level and got the State License in all specialties.

In 2017, the college was under the procedure of institutional/specialized accreditation by the EEC experts of the Independent Agency for Accreditation and Rating in two specialties: 1108000 - «Operation, repairs and maintenance of railways rolling stock (in kinds)» и 1203000 - «Organization and regulation on railway transport»

2009-2011 college passed its organizational and adaptation period of its development. The main problem of the development of high-quality organizations of educational activity in the specified period, according to the college administrations, was the low qualification and competency level of the teaching staff at the college and the lack of consistency, clarity and focus in the implementation of the educational activities of the college.

In this regard, an experimental program entitled “Creating a pedagogical quality management system for 2011-2015” for the development of the ZhCBT educational institution was planned and approved by the regional expert council (Minutes No. 13, dated 12.12.2011) and by the Order of ED of Karaganda Region for No. 322 dated 08.08.2012, according to which "ZhCBT" PI was recognized as an experimental site for the creation of a Pedagogical Quality Management System. The college passed this stage of development, as a result of which a quality management system for the college educational activities was created in accordance with the standard ISO ST RK 9001-2009.

Educational activity in the context of specialties is carried out on the basis of a State License for the right to provide educational services of Series AB No. 0039673 dated June 23, 2009. The college trains specialists in 3 accredited specialties, 5 qualifications, intramural and extramural forms of education on the basis of basic secondary and general secondary education. The language of instruction is state and Russian.

Table 1. Specialties

№	Course code	Name of specialty and qualification	Courses Duration	Opening date
1.	1211000	«Garment manufactures and fashion and textile design»	2 years 10 mon./3 y. 6 m. State and Russian languages, intramural and extramural forms of learning	2013
2.	0201000	«Jurisprudence science»	1 y. 10 mon./2 y. 10 mon. State and Russian languages, intramural and extramural forms of learning	2009
3.	0511000	«Ttourism»	2 y.6 mon./3 y.6 mon. State and Russian languages, intramural and extramural forms of learning	2009

Educational programs 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence”, 0511000 “Tourism” are in demand in the labor market. Annually, admission to specialties is on average from 50 to 66 people, employment is 60-70%. According to the order of the ED of Karaganda region № 312 dated 07/30/2014 for the period 2014-2017 the college received the status of an experimental site in the specialty 1211000 - “Garment manufactures and fashion and textile design” according to the dual training system. There is a four-way agreement on cooperation of a dual training system between the State Institution “Education Department of the Karaganda Region”, the Chamber of Entrepreneurs of the Karaganda Region, 'PIC Utaria LTD' LLP and the 'Zhezkazgan College of Business and Transport' Private Institution.

The director of the college, Zhumkina Svetlana Serikbaevna, is a candidate of philological sciences, a corresponding member of the Academy of Pedagogical Sciences of

Kazakhstan, a professor at the Russian Academy of Natural Sciences, “Honorary Worker of Education of the Republic of Kazakhstan”. In addition to educational activities, she takes part in the development of city social life and she was elected as a deputy of the maslikhat of Zhezkazgan, also she participates in the work of the project “Zhastar zhanashyry-2016”.

The participation of teachers of special disciplines "Business" in seminars and conferences.

Table 1. Teacher Achievements

№	Name of the teacher	Theme	certificate No.
Regional scientific-practical conference on the theme «Competent pedagogy is the main mechanism for the modernization of education»			
1	Sarina K.A.	Modernization of Kazakhstan Education on a social basis	certificate
2	Musina G.G.	Collaboration between the enterprise and the college as a tool for training competitive specialists in the labor market	certificate
3	Yermaganbet F.S.	Industrial innovation as one of the ways for Kazakhstan economy development	certificate
4	Absatova A.Zh.	Aspects of industrial innovation policy	certificate
5	Yermaganbet F.S.	Technology for projecting professional standards in the Educational Program	certificate
6	JandildinovaS.	Family Education and Marriage	certificate
7	Omarova A.A.	Self-management as one of the ways for students self-actualization	certificate
8	Stamkulov Ye.T.	Features of vocational guidance in a market economy	certificate
9	Kenesbekova N.K.	Technology for projecting professional standards in the Educational Program	certificate
International scientific-practical conference "Modernization of the Education content: new opportunities and development prospects"			
10	Saryna K .A	Independence as the key to the future	certificate included in the collection
11	Musina G.G.	The main aspects of training competitive specialists in the labor market	certificate included in the collection
12	Omarova N.T	The effectiveness of Renewed Education	certificate included in the collection
II regional scientific-practical conference "Competent pedagogy as an important mechanism for the modernization of education"			
13	Musina G.G.	II regional scientific-practical conference "Competent pedagogy as an important mechanism for the modernization of education"	I-Class Diploma
14	Sarina K.A	II regional scientific-practical conference "Competent pedagogy as an important mechanism for the modernization of education"	III-Class Diploma
16	Kenesbekova N.K	conducted a public lesson on the topic: «Sleeve processing and joining parts»	Certificate
17	Kenesbekova N.K	City contest "My independence is my pedestal!"	Letter of Gratitude

18	Tungushbayeva M.Zh.	Development of quality management systems in the Development Program	Letter of Gratitude
19	Tungushbayeva M.Zh.	II scientific-practical conference "Contemporary world issues"	Letter of Gratitude
20	Musina G.G.	III regional scientific-practical conference "Competent pedagogy as an important mechanism for the modernization of education"	I-Class Diploma
21	Musina G.G.	Strategy "Kazakhstan-2050" from the point of view of the country's youth	Letter of Gratitude
22	Akhanova A.G.	For active participation in social work and labor achievements of "Nur Otan"	Certificate of Merit
23	Omarova N.T.	Best ICT Lesson	II Class Diploma
24	Tungushbayeva M.Zh.	of Akim of Zhezkazgan B.D. Akhmetov for active participation in the public political life of the city, personal and creative contribution to the creation of a new Kazakhstan society	Letter of Gratitude
25	Saryna K.A.	"Competent Teacher" Teacher is a modern master	Diploma
26	Saryna K.A.	Language campaign inside the college "Language is the basis of my country"	Diploma
27	Saryna K.A.	for contribution to the socio-economic development of Zhezkazgan city maslikhat, for active participation in social work and labor achievements	Certificate of Merit
28	Saryna K.A.	Draw of the VI Kasym Cup in the college dedicated to the 100th anniversary of M. Imanzhanov and B. Bulkushev	Letter of Gratitude
29	Musina G.G.	"The best instruction coordinator" Teacher is a modern master	Diploma
30	Musina G.G.	For active participation in social work and labor achievements of "Nur Otan"	Certificate of Merit
31	Omarova N.T.	"My Experience Development"	II Class Diploma
32	Stamkulov Ye.T.	for hard work and contribution to the development of a bright future of Independence of Kazakhstan	Nur Otan Award
33	Kenesbekova N.K.	For participation in the competition "My independence is my pedestal!"	Letter of Gratitude
34	Tungushbayeva M.Zh.	Development of quality management systems in the Development Program	Letter of Gratitude
35	Tungushbayeva M.Zh.	II scientific-practical conference "Contemporary world issues"	Letter of Gratitude
36	Musina G.G.	II regional scientific-practical conference "Competent pedagogy as an important mechanism for the modernization of education"	I Class Diploma
37	Akhanova A.G.	For active participation in social work and labor achievements of "Nur Otan"	Certificate of Merit
38	Omarova N.T.	Best ICT Lesson	II Class Diploma
39	Saryna K.A.	Presentation "Laws of a direct current" Educational portal "Znanio"	Certificate
40	Saryna K.A.	Presentation "Liquid or gaseous" Educational portal "Znanio"	Certificate
41	Saryna K.A.	Presentation "Electrostatics" International catalog "Presentations" for teachers, educators and students	Certificate

42	Saryna K.A.	Presentation "Newton's Laws" Educational portal "Znanio"	Certificate
43	Saryna K.A.	Presentation on physics on the theme "Deformation" Website "Infurok"	Certificate
44	Tungushbayeva M.Zh.	The main elements of combinatorics Website Billim all	Certificate
45	Tungushbayeva M.Zh.	MS office software Website Billim all	Certificate
46	Saryna K.A.	Competition for educators "Umnata"	I Class Diploma
47	Absatova A.Zh.	Competition of republican scientific projects	Letter of Gratitude
48	Tungushbayeva M.Zh.	Internet Contest "Best Tussaukesser"	II Class Diploma
49	Tungushbayeva M.Zh.	Olympiad World - "ICT teacher competency" Competition	II Class Diploma
50	Tungushbayeva M.Zh.	Olympiad World - "Using ICT in mathematics lessons" Competition	Nomination "Teacher Talent 2017"
51	Tungushbayeva M.Zh.	Competition of republican scientific projects	Letter of Gratitude
52	Tungushbayeva M.Zh.	Olympiad World – ICT competency	Certificate
53	Absatova A.Zh.	Republican contest "The best presentation for the lesson"	II Class Diploma
54	Tungushbayeva M.Zh.	International creative contest "My master - class"	I Class Diploma
55	Tungushbayeva M.Zh.	International creative competition "Methodological development of teachers"	I Class Diploma

Table 2. Teachers with honors and awards

№	Full Name	Awards, medals
1	Altynbekov Bekzat Komarovich	Silver medal "MECENATE" of the Republic of Kazakhstan, 2012 Certificate No. 161
		Breastplate "Honorary Worker of Education of the Republic of Kazakhstan" 24.07.2013 Certificate No 085
		International Kazakh Creative Union "World of Peace" / "Beybetshilik aleymy" "The pride of the nation" / "Ult maktanyshy" Medal, 02.02.2015 г. Certificate №0409
		awarded the Birlik gold medal by the public of the Assembly of People of Kazakhstan 2016 Certificate №157
		"Y. Altynsarin" Breastplate, 13.12.2017 Certificate №11196
		was awarded the Shapagat medal by the decree of the President of the RK, N. Nazarbayev 05.12.2017 Certificate No.399
		"Y. Altynsarin" Breastplate 11.05.2010 Certificate No. 273
2	Zhumkina Svetlana Serikbaykyzy	Breastplate "Honorary Worker of Education of the RK" 23.08.2013
		Commemorative medal in honor of the 100th anniversary of the 1916 uprising 2016 Certificate №58
		Breastplate "Honored Education Worker of the Karaganda region"
		Certificate №324 International Kazakh Creative Union "World of Peace" / «Beibitshilik Aleymy» Medal of «Ybyrai Altynsarin» 24.10.2015 г.
4	Ospanova Laura Abubakirovna	Certificate №51 Breastplate "Honorary Worker of Education of the RK" 05.10.2016
5	Nurtazinova Zhansaya Serikovna	Certificate №510 International Kazakh Creative Union "World of Peace" / «Beibitshilik Aleymy» Medal "Leader of Education" 19.12.2015
6	Disekenenova Mashikar Ismakovna	Certificate №0703/4865 Society of Teachers of Kazakhstan 1st class medal holder 23.09.2015
7	Sadyakasov Yerbolat Kabdyrakhmanovich	Certificate №203 Medal "For Contribution to the Development of Physical Culture and Sports"
8	Zhumkina Makpal Serikbayevna	Medal in honor of the 25th anniversary of Independence of the RK
9	Amzina Gulnar Serikova	By the order №348 Awarded a festive medal in honor of "60th anniversary of Zhezkazgan" 16.09.2014
10	Mussina Gulnara Galimovna	Certificate №328 Breastplate "Honorary Worker of Education of the RK", 11.12.2017
11	Musina Lazzat	Certificate №561 Breastplate "Honorary Worker of Education of the RK", 10.12.2014
		Registration №029 Awarded the badge of Honorary Director , 07.06.2017

Table 3. Quantitative and qualitative composition of the EPW

Specialty	а	р	о	е	н	п	—	Including
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			The highest qualification	1 st qualification teachers	2 nd qualification teachers	Masters	Candidates of Sciences
1211000 «Garment manufactures and fashion and textile design»	2016-2017						
	2017-2018						
	2018-2019	23	8	5	3	3	
0201000 «Jurisprudence science»	2016-2017						
	2017-2018						
	2018-2019	20	7	4	3	2	
0511000 «Tourism»	2016-2017						
	2017-2018						
	2018-2019	15	6	2	2	2	1

The average age of the teaching staff is 52 years.

The share of full-time teachers, the percentage of teachers with highest, first qualification and Masters corresponds to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated June 17, 2015 No. 391 “About the approval of qualification requirements and the list of the documents confirming compliance to them” as amended on November 16, 2018

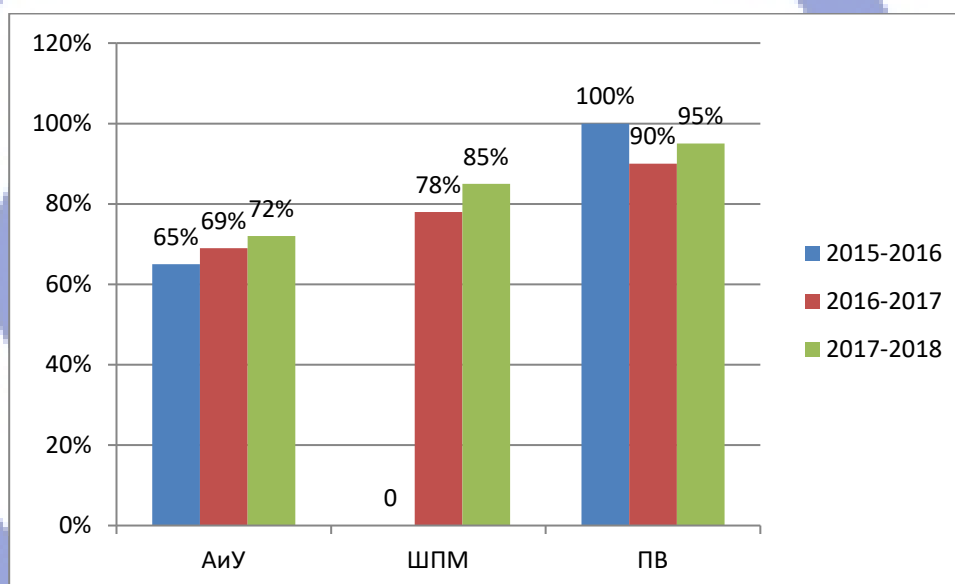
The set of teachers in the 2018-2019 academic years is as follows: there are on 23 units of teachers on EP 1211000 «Garment manufactures and fashion and textile design», including 22 units of full-time teachers. There are following number of full-time teachers: teachers with highest qualification – 8 units., teachers with first qualification – 5 units, teachers with second qualification – 3 units., teachers without any category – 7 unit, Masters – 3 units. There are 20 units of teachers on EP 0201000 «Jurisprudence science», including 20 units of full-time teachers. There are following number of full-time teachers: teachers with highest qualification – 7 unit, teachers with first qualification – 4 units, teachers with second qualification – 3 unit, teachers without any category – 6 units, Masters – 2 units. There are 15 units of teachers on EP 0511000 «Tourism», including 15 units of full-time teachers. There is following number of full-time teachers: teachers with highest qualification – 6 units, teachers with first qualification – 2 units, teachers with second qualification – 2 units, teachers without any category – 5 units, Candidates – 1 unit, associate professor - 1 unit, Master – 2 units.

The work on the formation of the contingent is carried out in the context of accredited specialties and qualifications: according to the basic level of education of the applicant (basic secondary education and general secondary education), full-time learning, languages of instruction (Kazakh and Russian).

Table 4. Contingent in the context of specialties for 2016-2019

Number of students	2016-2017	2017-2018	2018-2019
Specialty 1211000 – Garment manufactures and fashion and textile design			
Total	23	20	15
By state demand	20	20	15
On a paying basis	3	-	-
In state language	23	20	15
Specialty 0201000 - Jurisprudence science			
Total	24	11	5
By state demand	-	-	-
On a paying basis	24	11	5
In state language	24	11	-
Specialty 0511000 - Tourism			
Total	-	-	17
By state demand	-	-	15
On a paying basis	-	-	2
In state language	-	-	17

The employment of college graduates according to cluster 1 is 82%.



Graduate Employment Rate

The content of educational programs is based on active teaching methods, such as traditional teaching technologies; collaboration technologies, mentoring and innovation; educational development technologies; learning through game; problem-based learning; computer-assisted learning; contextual learning, etc.

Various events in form and content are organized in college in order to cultivate interest in specialties and vocational guidance:

- competitions and olympiads in subjects,
- Doors Open Days,
- visits to local history and ethnographic museums,
- regional championship WorldSkillsKazakhstan,

- roundtable discussion with social partners,
- intellectual events on the history of the region,
- literary reading contests,
- events within the framework of the subprogram “Education and up-bringing” and the programs “Spiritual Renaissance” / “Rykhani zhangyru” , “Motherland” / “Tygan zher”.
- college sports sections,
- career guidance work among students of regional schools,
- sports competitions,
- In the framework of "Zhiger"the student government, the following clubsare opened:
 - "Eryktyler" volunteer club; the instructor is Balkozhaev A.K., the master of industrial training
 - "Adylet" debate club; N. Zharaspaeva, a History teacher;
 - "Zerde" intellectual club; Sarina A.A., a teacher of special subjects;
 - CMR “Railroad Talents”; E. Stamkulov, Physics teacher;
 - "Zhas Ksipker"/ “A Young Specialist” club; A.N. Komar, a teacher of a special subject
 - "Akparat" club; the head of the club is M. Baykenova, a teacher of Kazakh language and literature.
- master classes.

College students attend orphanages with concert programs, hold sports event, have a college excursions for senior classes of city schools and provide assistance to older people according to the Nur Otan project “Ardagherlerdy ardaktayik” / “Hold in reverence war veterans”.

The main documents for the implementation of Educational Programs for 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence science”, 0511000 “Tourism” are: a typical curriculum, typical programs in the disciplines, experimental work plans, working curriculum, course schedules, lesson plans of teachers.

EEC experts studied the state of human resources, material and technical base (equipped classrooms, computer labs, study aids, etc.), checked the availability and completion of agreements with practice bases, a list of optional subjects.

The teaching staff consists of 83 teachers, 10 of which are Masters, 47 are with the highest and first qualification, one is a Candidate, and one is an Assistant Professor.

College has 2 educational buildings and a dormitory for nonresident students with 100 places. The total area is 1767.3 m² where the learning classrooms are placed; there is a lecture interactive room (60 seats) with connected to Internet interactive equipment where lectures, conferences, seminars, various events are held; there is a library, 4learning laboratories, 1

workshop, 1 training ground for practical exercises, 3 rooms with interactive whiteboards, 5 computer rooms of a new modification on the special subjects - 139 units of equipment, a medical room, «Korkem» student cafe and a dining room for 170 seats, a student hostel for 100 seats equipped with necessary furniture. There is the EGOV Youth Center, EGOV self-service corner and the scientific and methodical educational publishing center «BEK&NAR» placed. In order to ensure the safety of life of students and staff, a security service operates; the internal and external territories of the college are connected to video surveillance.

College rooms are equipped with fire extinguishers. The college has a centralized utility and drinking water system, there is a sewer and drains. The college heating system is connected to the central heating system of the city.

One of the most important units that provides information support to the college is the library, which implements its activities on the Map process “Information support” (QMS-KP-12). The total book fund of the library is 42,214 copies. Book storages are equipped with racks for placing the book fund and other information materials.

Table 5.6 The book fund of specialties:

Book fund	GMFTD	JS	Tour
The main literature, copies	3197	5155	2869
Further reading, copies	5466	3723	5314
General book fund, copies	8663	8878	8183

7 multimedia projectors and 3 interactive whiteboards are installed in the classrooms. The college has more than 22 printers, and multifunction devices.

The institution has two departments: intramural and extramural. Department management is carried out by the heads. Engineering and teaching staff is distributed in three departments.

To carry out activities aimed at preserving the psychological and social well-being of students, psychologist, social teacher have been introduced at the college.

The main social partners of the 'Zhezkazgan College of Business and Transport' PI are: PIC Utaria ltd LLP, KTZ NC JSC, PSB Zhumkin K.S., PSB Adamiyanov B.K., TrankoZhezkazgan LLP, City Court of Zhezkazgan.

The necessary conditions for work were created for EEC experts, access to all necessary information resources was organized.

Within the framework of the planned program, the primary key recommendations for improving college activities developed by the EEC based on the results of the examination were presented at a meeting with the college management. The college management at the final

meeting received information on the following procedures.

The events planned during the visit allowed the members of the EEC IAAR to conduct an independent assessment of the conformity of the data presented in the college self-assessment reports with the criteria for specialized accreditation standards.

The educational programs of this cluster comply with the licensing qualifications. The norms prescribed by law and described in the college's self-report during the visit to the EEC are confirmed. The content of educational programs and educational technologies comply with the standards, are adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

In 2017, 'Zhezkazgan College of Business and Transport' Private Institution obtained institutional/specialized accreditation of the IAAR in two specialties: 1108000 - "Operation, repairs and maintenance of railways rolling stock (in kinds)" and 1203000 - "Organization and regulation on railway transport"

(V) DESCRIPTION OF THE EEC VISIT

The work of the EEC was carried out on the basis of the approved Program of the expert commission visit for specialized accreditation of Educational Programs at the Zhezkazgan College of Business and Transport from May 19 to May 21, 2019.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college and clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Directors for Academic affairs, for Educational work and for Training and Production; the Deputy Director on Scientific and Methodological work; the Chief accountant; also they had a conversation with the Director of Human Resources, the Head of the library; psychologist; the Executive Secretary of the Graduate Admissions Office; a nurse, teachers, masters of vocational training, students, graduates, employers, social partners and parents of students.

In total, 177 people took part in the meetings.

Table 5. Information about the employees and students who participated in the meetings:

<i>Category of participants</i>	<i>Number of people</i>
Director	1
Deputy Director	4
Head of Extramural Department	1
Department Heads	3
QMS Specialist	1

Head of Scientific Association	1
Head of Best Practice Consensus Group	1
Head of the Young Specialist School	1
Psychologist	1
Teachers and masters of industrial training	33
Students	55
Graduates	30
Employers, Social partners	13
Students' parents	32
Total	177

During the work of the EEC, a visual inspection of the college infrastructure was conducted: classrooms, laboratories, computer classes, a library, a reading room, a medical center, a dining room, and a dormitory.

The institution has two departments: intramural and extramural. Department management is carried out by the heads. Engineering and teaching staff is distributed among cyclic methodological commissions, the activities of which are regulated by the Rules for the organization and implementation of educational work.

The documentation of the heads of departments was also studied; and the documentation of departments that implement accredited educational programs. Bases of practices for accredited programs of the cluster were visited (State Enterprise “Zhezkazgan History and Archaeology Museum”, PIC Utaria-LTD LLP, Zhezkazgan City Court, Private Judicial Officer “Zhumin K.S.”, RSU “Administrator of Courts in the Karaganda Region”).

When visiting the above enterprises, the experts studied its material and technical base.

1) State Enterprise “Zhezkazgan History and Archaeology Museum”. According to the agreement students in the specialty 0511000-Tourism will practice here. Kaparova R.O., the Museum Director noted the high demand for specialists in this specificity on the labor market of Zhezkazgan and the Ulytau region. There is the possibility for practising in three rooms in five areas. The total area of the museum is 940.3 square meters, storage facilities -129.2 sq.m. The museum fund comprises more than 25 thousand items of valuables. The expositions are deployed on an area of 413.2 sq.m. and reveal the nature and history of the Ulytau-Zhezkazgan region from ancient times to the present day. There are halls of paleontology, nature, primitive and medieval history, ethnography, as well as a hall of modern history “History is the treasury of our deeds.” The museum has 5 departments: history and archeology department, a department of exposition, mass excursion department, a department of funds and an art and exhibitory department. There is an urgent need for tour guides in the summer for a field trip to the sights of the Ulytau complex of architectural monuments. On average, more than 50 tourist groups are formed during the summer period to travel to the sacred places of the region.

2) The base of practice-garment factory of PIC Utaria LTD LLP was visited. When visiting

the enterprise, the experts examined the material and technical base. Students of specialty 1211000 “Garment manufactures and fashion and textile design” undergo practical training at the facility. By the time the experts visited the factory students of the 3rd year (ShPM-301) were undergoing practical training. The factory has a training sewing workshop equipped according to all modern requirements, providing students with necessary conditions for improving their practical skills. Ivankova I.V., the Head of the sewing workshop, Pak R.F. the master of production training, the Deputy head of the sewing factory and Zhidolovich T.A., the chief technologist of the factory conducted a site tour of enterprise, introduced the program of student practices, pointed out the shortcomings and made recommendations and suggestions for the training of students. At the time of the visit, students were engaged in sewing vests for railway workers. Ivankova Irina Vasilievna, the Master of industrial training takes part in the drafting of programs for industrial practices, the topics of term papers and theses.

3) During the visit, experts from the EEC IAAR found that 11 3rd-year students out of 25 of the PV-301 group underwent professional practical training in Zhezkazgan city court according to the order of the director of the college No. 144 dated 04/15/2019 and in accordance with the schedule and contracts for professional practice.

Also, experts of the EEC IAAR visited the following practice bases: Private court bailiff “Zhumkin K.S.” and Private court bailiff “Adamiyanov B.K.”, where the college students were not undergoing professional practical training because of the limited job opportunities due to rental space by the above social partners.

In the course of the conversation with the college’s social partners, some facts were noted about the insufficient practical skills of students in professional practical training on all issues of jurisprudence, both civil and criminal proceedings. In the form of recommendations, the members of the expert group indicated the need to develop actively the “feedback” of the college with the practice bases, to strengthen the work of attracting representatives of social partners in the development of the college educational process. Also, social partners note the need to increase hours of practical training in college curricula.

To assess the level of students' proficiency EEC experts attended training sessions in the specialties 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence science” and 0511000 “Tourism”.

Table 6. Class attendance

Date	Group	Subject	Full name of the teacher, qualification	Lesson topic	Lesson type
20.05.2019	GMFTD (ShPM)-101	Mathematics	Mussina Lyazzat, Highest qualification	First function. Indefinite integral and	theoretical, the formation of students' knowledge of functions and integrals

				properties	
21.05. 2019	GMFTD (ShPM)-201	Equipment for garment manufacturing	Komar Aisha Nesipbekovna	Correct selection of needles depending on the type of fabric	theoretical lesson assimilation of new knowledge about the kinds of needles and their choice in accordance with the kinds of fabrics
20.05. 2019	Tour (Tur)-101	Russian language	Amzina Gulnar Serikovna	Direct and indirect speech. Punctuation marks. Replacing direct speech with indirect.	theoretical, lesson in the assimilation of new knowledge about the formation of direct and indirect speech.
20.05. 2019	Tour (Tur) - 101	Physics	Sarina Karlygash Alimkulovna	Thermal radiation. The phenomenon of glow.	theoretical, lesson in the assimilation of new knowledge about luminescence processes.
21.05. 2019	JS (PV)-201	Constitutional law	Suzanbayeva Gulnar Kelisovna	«Status of judges of the Republic of Kazakhstan»	Combined, theoretical. Formation of knowledge about the status of judges in the Republic of Kazakhstan.
20.05. 2019	JS (PV)-103	Kazakh language and literature	Nurtazina Zhansaya Serikovna	History of Speech Art	mixed / practical
21.05. 2019	JS (PV)-201	Administrative Law of the RK	Sazanbaeva Gulnur Kelisovna	Public Health Office	Practical, Competitive Lesson

Analysis of class attendance showed a fairly high level of representation of course content by teachers, so the degree of perception by students during the lesson was at the appropriate level. In the classroom teachers used modern teaching technologies. Analysis of the activities of the college teaching staff speaks for their desire to improve the quality development of the college.

EEC experts note that the college pays special attention to the state of the book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction are in the right amount.

In this regard, teachers of special disciplines and students in the specialty 0201000 “Jurisprudence science”, on an ongoing basis should replenish their theoretical and practical knowledge taking into account the constant changes and additions to national legislation (laws, codes and other legal acts). To meet the requirements of the modern labor market, teachers need to improve constantly the academic and methodological complex using innovative solutions and techniques.

In addition, according to the requirements of the standard “Resources used in the implementation of educational programs”, according to the created learning environment, the EP should correlate with the Information and Legal System of Normative Legal Acts of the Republic of Kazakhstan “Adilet” in the specialty 0202000 “Jurisprudence science”.

(VI) COMPLIANCE WITH SPECIALIZED ACCREDITATION STANDARDS

6.1. Standard «Management of Educational Program»

- *The organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students*
- *The organization of TVE should ensure adequacy of the development plan for the EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan*
- *The organization of TVE should involve representatives of stakeholder groups, including students, teachers and employees, in the development of an EP development plan.*
- *The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation.*
- *The organization of the TVE should determine the mechanisms for the formation and regular revision of the development plan for EP and for monitoring its implementation.*
- *The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the plan for the development of the EP*
- *The EP development plan is held in public discussion with representatives of all interested parties, and on the basis of proposals and amendments, the authorized collegial body of TVE organization can make changes to the draft.*
- *The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.*
- *The management of the EP should include:*
 - *the management of activities through process;*
 - *mechanisms for planning, development and continuous improvement;*
 - *monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans;*
 - *analysis of the effectiveness of changes;*
 - *evaluation of the effectiveness and efficiency of the units and their interaction.*
- *The organization of TVE should document all the main business processes that govern the implementation of the EP*
- *The organization of the TVE should demonstrate a clear definition of those responsible for business processes, an ambiguous assignment of staff duties, delineation of the functions of collegial bodies, participating in the implementation of the EP*
- *The organization of the TVE should demonstrate the procedure for approving, periodically reviewing and monitoring educational programs and documents regulating these processes.*
- *The organization of the TVE should ensure availability and effective functioning of the information and*

feedback system aimed at students, employees and stakeholders

- *The management of the EP should demonstrate the successful functioning of the EP system of quality assurance including its design management and monitoring Improvement decision-making on the basis of facts.*
- *The management should provide evidence of transparency in the management of the educational program.*
- *The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics.*
- *EP management should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students and demonstrate evidence of eliminating deficiencies found in the measurement process*
- *EP management must demonstrate evidence of openness and accessibility for students, teaching staff, parents*

Evidence-based part

The strategic educational activity of the college is reflected in the planning, reporting and regulatory documents of the college.

Planning, implementation, control and evaluation (monitoring), analysis are carried out in order to improve the quality of college activity, in implementing Educational Programs in the accredited specialties 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence science”, 0511000 “Tourism” based on the developed and documented procedures. Monitoring includes controlling of all types of training and production activities, including excursions, laboratory work, and practical exercises.

Long-term planning, forecasting, management and implementation of the main directions of the EP is carried out through the processes of development, approval and implementation of the Strategic Plan for the College Development and a long-range college plan. Short-term planning includes: AWD plans, plans of the SCC, WC, teacher personal curriculum, lesson plans.

The development of general competencies covers: general scholarship; socio-ethical competencies; economic and organizational and managerial competencies; willingness to fulfill social, economic, professional roles; geographical and social mobility in accordance with the level of education. Special competencies are acquired by students in the processes of study of special disciplines, the presentation of course projects, educational, professional and pre-graduation practices.

The content of accredited EPs is consistent with SCSE and LSI RK in the field of TVE and guarantees a sufficient quality of specialist training that meets the college mission and the needs of employers.

Plans for the development of EP of the specialties are being publicly discussed with representatives of all interested parties, and are corrected based on identified shortcomings, comments and suggestions. The college’s management system is focused on adhering to the principles of collegiality and transparency. The supreme management body is the Pedagogical Council.

All college procedures and processes are aimed at maintaining and developing the achieved level of education quality.

The degree of satisfaction with IPW, students is determined by way of sociological monitoring. Monitoring is organized and carried out in accordance with established requirements. Inquiries and questionnaires in the college are conducted among students, graduates, employers and IPW in order to identify their opinions on the quality of professional work of teachers, on the quality of management and other important issues of the educational process.

A questionnaire of teachers conducted during the visit of the EEC IAAR showed that involvement in the process of making managerial and strategic decisions is high ($\approx 100\%$). The level of stimulation and involvement of young specialists in the educational process is more than half of the respondents. Level of promotion of innovation and wages are satisfied.

Having conducted meetings, talks and interviews with the director, deputy directors, department heads, cyclic commissions, employees of structural divisions, students, the teaching staff, representatives of employers' organizations and graduates, as well as questioning students and teachers, EEC studied the college infrastructure, material and technical and information and methodological resources.

Analyzing the work on the standard "Management of educational program", it can be noted that the success of educational program is determined, first of all, due to systematic, focused and effective implementation of the goals and development plan of educational programs, which, accordingly, should be as transparent as possible and accessible to all interested parties.

EEC notes that in the activities of the educational institution there is such a factor as:

- orientation of the plan for the development of educational programs to meet the needs of the state, stakeholders and students;
- the adequacy of the development plan for the available resources, labor market needs and educational policy of the Republic of Kazakhstan.

EEC also notes following situation in the institution:

- insufficient monitoring to determine the dynamics of activities and implementation of plans;

EEC recommendations

In order to further develop and improve the college activity in implementing accredited educational programs, EEC IAAR **recommends:**

- to improve the work of attracting representatives of stakeholder groups, including students, the teaching staff and employers, to formulate a plan for the development of educational program in the specialties;
- to introduce mechanisms for ongoing work with social partners, for public

- discussion with representatives of all interested parties on the development of EP;
- to improve the analysis of effectiveness in managing of the EP and procedures of the internal quality management system;
- to tighten supervision over the staff recruitment taking into account deep knowledge.

EEC notes that the college specialization for this standard contains 17 strong points, 3 satisfactory and 2 points to improve.

6.2. Standard "Specificity of the educational program"

- *The TVE organization should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities*
- *The TVE organization should provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality*
- *The TVE organization should determine the content, scope, logic of the interrelation of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates*
- *Management of the EP should demonstrate the availability of a professional context in the content of academic disciplines*
- *Management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines*
- *The list and content of disciplines should be accessible to students. Disciplines should comprehensively cover all issues, problems in the taught field*
- *The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics*
- *An important factor is the renewability of educational programs taking into account the interests of employers*

Evaluation Criteria: individualization of EP

- *Management of the EP should ensure equal opportunities for students, including students language of instruction*
- *Management of the EP should ensure the availability and effective functioning of the individual assistance and counseling system for students on the educational process*
- *Management should create conditions for the effective development of EP*
- *Management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of EP*
- *Management of the EP should demonstrate individual support for students in the implementation of EP*
- *Management of the EP should prove the availability of a monitoring system for students' achievements*

Evaluation Criteria: Learning Outcomes

- *Management of the EP should ensure the availability and effective functioning of the mechanism of objective, accurate and comprehensive assessment of learning outcomes*

- *Management of the EP should ensure objectivity in assessing learning outcomes and the degree of formation of basic and professional competencies of students, in assessing transparency and adequacy of tools and mechanisms for their assessment*
- *Management of the EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with planned learning outcomes and program objectives*
- *Management of the EP should diagnose the knowledge, skills and abilities of students at the beginning of the course and the study of academic disciplines*
- *The processes and criteria for evaluating learning outcomes should be transparent.*
- *Management of the EP should ensure that students develop skills to continue their education at the following educational levels*

Evaluation Criteria: Teaching Methods

- *Management of the EP should ensure the systematic development, implementation and effective use of active and innovative teaching methods*
- *When implementing the educational program, the student's independent work should be monitored*
- *Management of the EP should ensure the possibility of undergoing vocational training and professional practice in the specialty / qualification of students and monitor the satisfaction of students, managers of enterprises - places of practice and employers*
- *Management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process*

Evidence-based part

The working group analyzed working curricula and programs to improve their content according to the changes in practical training, taking into account laboratory and practical classes, amounted to 60% of the total amount of study time.

Students in the specialty 1211000 “Garment manufactures and fashion and textile design” study on intra-extramural form of study on the basis of basic secondary education and general secondary education in the Kazakh language. Graduates at the end of the study in period of 2 years 6 months or 3 years 6 months receive the qualification: 1211093- "Process technician". According to the working qualification 1211032- “Seamstress” students study 2 years 10 months, 10 months.

According to the EP in specialty 0511000 "Tourism" students have a choice between intra- and extramural forms of study and are trained on the basis of basic secondary education and general secondary education in the Kazakh language. Graduates at the end of the study in the period of 3 years 6 months or 2 years 6 months receive the qualification 0511043 “Manager”.

According to the EP in specialty 0201000 "Jurisprudence" the form of study is intra-extramural on the basis of basic secondary education and general secondary education in Kazakh and Russian languages and at the end of the 1 year 10 months / 2 years 10 months they receive qualification 0201023- counsel, 0201013- lawyer.

From 2014 to 2017 the academic year, the groups in specialty 1211000 “Garment

manufactures and fashion and textile design” participate in a dual learning experiment. A quadripartite cooperation agreement was concluded within the framework of the dual training system between the SI “Education Management of the Karaganda Region”, the Chamber of Entrepreneurs of the Karaganda Region, PIC Utaria LTD LLP and the "Zhezkazgan College of Business and Transport" Private Institution. Representatives of enterprises discussed their wishes and requirements for the training of specialists.

The most significant stages from the position of the formation of professional competencies are the analysis of requirements and marketing research (determination of professional competencies in accordance with the SCES RK and the requirements of employers, the availability of a graduate model). Each model of the graduate of the educational program includes knowledge, skills, competencies, personal qualities. The qualifications obtained upon completion of the educational program are defined and spelled out in the graduate model. The graduate model itself is formed and brought to the applicants upon admission to the educational institution. In addition, taking into account changes in the labor market and the requirements of the employer, a process of refinement and modernization is ongoing

As part of individual work with students and for further qualitative mastering of learning material, teachers conduct additional consultations.

When completing assignments, students, in accordance with the assessment criteria and their individual capabilities, can determine the required amount of assignments to obtain positive results in learning. In training specialists, teachers pay special attention to the individual teaching approach, since currently around the world the system of technical and vocational education is characterized by a wide variety of approaches in training young professionals to work in production field.

In the implementation of accredited EPs, middle-ranking managers and leading specialists from production facilities in the field of training are involved in the review of diploma projects (works).

In all specialties, by the order of the director, state qualification commissions are created which include representatives of enterprises: Chairman of the State Commission in specialty 1211000 “Sewing production and modeling of clothes” is Ibadatova T.Sh. who is the Deputy Director of PIC LTD Utaria LLP; members of the commission are Eshbaeva A.K., the head of sewing production of PIC LTD Utaria LLP; Ivankova I.V., a master of software of PIC LTD Utaria LLP; Zhidolovich T.A., a sewing technologist of PIC LTD Utaria LLP; Kenzhetayeva S.A., a constructor-designer of PIC LTD Utaria LLP; Sarbasova T.S., a master of the cutting shop of PIC LTD Utaria LLP.

A questionnaire survey of students carried out during the visit of the EEC IAAR showed that

- the level of accessibility and responsiveness of management is estimated as high - 90.4%;
- accessibility for counseling on personal problems is estimated at 96.2%;

- satisfaction with college teaching resources is 90.4%.

Analyzing the work according to the standard “Specificity of the educational program”, it can be noted that the professional training of qualified specialists largely depends on high-quality educational programs that correspond to the qualification framework of educational levels and the requirements of the labor market. Based on the description of training modules, modular programs have been developed, the peculiarity of which is the relationship with the tasks and labor functions of the employee. In developing the content, a diagnostic goal-setting system was used. Considering that more than half of the learnt theoretical material is carried out in the course of practical training, special importance is given to the industry-focused practical training of students.

EEC notes that in the educational institution according to this standard, special attention is paid to the following points:

- participation of the teaching staff and employers in the development OP, providing them with quality;
- including professional context in the content of academic disciplines;
- an effective balance between theoretical and practice-oriented disciplines;
- various types of activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics;
- the availability and effective functioning of the system of individual assistance and counseling of students on the educational process.

EEC recommendations

In order to further develop and improve the college's activity in implementing accredited educational programs, EEC IAAR **recommends:**

- to monitor the student’s independent work during the implementation of the educational program;
- to increase the share of practical teachers for conducting theoretical lessons in the framework of EP, as well as involve employers and interested parties in the development of educational programs in order to improve quality of EP;
- when developing EP in the specialties, use module-competent teaching taking into account the interests of employers;
- to increase the share of internships, advanced training courses of the republican and international level to achieve practical results of teachers.

EEC notes that the college specialization according to this standard contains 11 strong

positions, 12 satisfactory ones and 1 positions to improve.

6.3. Standard “Teaching staff and the effectiveness of teaching”

- To implement educational programs, management of the EP should attract practitioners and determine the proportion of disciplines they read*
- Management of the EP should motivate the teaching staff to constantly apply innovations in the educational process*
- Management of the EP should demonstrate the compliance of the human resources of the teaching staff with the specifics of educational programs*
- The TVE organization must demonstrate the availability of information about the teaching staff to the public*
- Management of the EP should ensure monitoring of the teaching staff, a comprehensive assessment of the quality of teaching*
- The workload of teachers should include various activities. Management of the EP should demonstrate evidence of the fulfillment of all types of planned workload by teachers*
- Management of the EP should provide targeted actions for the development of young teachers*
- Management of the EP should demonstrate mechanisms for stimulating teachers and workers professional and personal development*
- Management of the EP should ensure monitoring of the satisfaction of the teaching staff*
- Management of the EP should demonstrate the IT competence of the teaching staff, the use of innovative teaching methods and forms*
- An important factor is the participation of the teaching staff in the life of society*

Evidence-based part

The personnel policy is carried out in accordance with the main priorities of the College Development Strategy, it is consistent with modern trends in the field of work with human resources.

The selection of personnel on the basis of the recruiting system is implemented in the following order: the staffing of the EPW is formed, the number of vacant places for teaching students in EP is determined, information on the availability of vacant places is announced through the media, the employment center, the college website, and the resume is considered. Employment and distribution of duties is carried out in accordance with the qualification characteristics of the positions of employees of technical and vocational education organizations. The college is responsible for its employees, provides them with favorable working conditions.

The teaching staff in the academic year 2018-2019 include: the number of EPW of the EP in the specialty 1211000 “Garment manufactures and fashion and textile design” reaches 23 units, including 22 units of in-service teachers. In-service teachers with the highest qualification amounts to 8 units, with the first qualification is 5 units, with the second qualification is 3 units, without a category is 7 units, Masters are 3 units. The number of EPW in OP 0201000 “Jurisprudence” amounts to 20 units, including 20 in-service teachers. In-service teachers with

the highest category sums to 7 units, with the first category reaches 4 units, with the second category is 3 units, without the category is 6 units, Master is 2 units. The number of EPW in EP 0511000 "Tourism" is 15 units, including 15 units of in-service teachers. In-service teachers with the highest category sums to 6 units, with the first category is 2 units, with the second category reaches 2 units, without a category is 5 units, Candidate is 1 unit, associate professor is 1 unit, Masters are 2 units.

According to the "Regulation on advanced training and pedagogical skills" developed in accordance with the Law of the RK "On Education" and the Rules for the organization and implementation of academic and methodical work and scientific and methodical work, teachers undergo advanced studies courses at least once every 5 years and internships once every 3 years.

From 2015 to 2018 teachers working in these specialties have completed advanced training courses and problem-based course at the "Omsk Regional Institute" NSEI HPE; Center for excellence, marketing and pre-university education in "ZhezU named after O.A. Baykonurova" JSC ; JSC RNMTS; IAT in the Karaganda region - NCPD "Orleu" JSC.

For the same period, Komar A.N., the teacher of special disciplines, passed an internship at the enterprises of Utaria-LTD LLP.

Assessment of the quality of teaching is carried out through conducting demonstration training sessions during the decade, reciprocal visiting of classes during intra-collegiate control, as well as conducting questionnaire survey on the topic "Teacher through the eyes of students". The results of these activities are analyzed and discussed at meetings of collegial bodies and decisions are made to improve quality.

Over the past 3 years 10 demonstrative training sessions were held in EP: 1211000 "Garment manufactures and fashion and textile design", using modern pedagogical technologies and interactive teaching aids:

- 2016-2017 academic year – 3;
- 2017-2018 academic year – 4;
- 2018-2019 academic year – 3.

8 demonstrative training sessions were held on EP 0201000 "Jurisprudence", using modern pedagogical technologies and interactive teaching aids

- 2016-2017 academic year – 5;
- 2017-2018 academic year – 1;
- 2018-2019 academic year – 2.

2 demonstrative training sessions were held on EP 0510000 "Tourism", using modern pedagogical technologies and interactive teaching aids:

- 2016-2017 academic year – 0;
- 2017-2018 academic year – 0;

— 2018-2019 academic year – 2.

Information on the teachers' activities is available on the college website.

The personnel department keeps all information about the qualifications of the teaching staff, the quantitative and qualitative information about the teaching staff.

In order to recognize the merits of the staff, to support and involve them in the development of the educational process, the college widely uses ways to facilitate and encourage ETW for high indicators in their pedagogical work and results achieved in teaching and educating students. For example, in the framework of regulation (QMS-PO-40) "Regulation on the rating system for assessing college activities", allowances and supplements are paid for a teacher who received the nomination "Best Teacher of the Year" and a financial incentive of 40% of the monthly salary during the school year. According to the results of the rating for the 2017-2018 academic year, Musina G.G., a teacher of special disciplines, was awarded the nomination "Best Teacher-2018" and got corresponding allowance. She was also awarded the honorary sign of the MES RK "Honorary Worker of Education of the Republic of Kazakhstan" in 2017 for fruitful work in the field of teaching and educating young generation.

According to the results of the rating for the 2017-2018 academic year, the following teachers of the department became the winners in various categories: Tungushbayeva M.Zh. in nomination «Competent Teacher 2018», Stamkulov E.T. in nomination "Teacher-Innovator 2018", Baykenova M.S.- "Creative teacher-2018", Ospanova L.A.- "Teacher-researcher-2018". The department of special disciplines "Business" was twice awarded the nomination "The best department of the year" in 2012 and 2017. Newly arrived young specialists get lump sum payments of lifting bonuses in the amount of 15-25 thousand tenge at the expense of the college founder.

Conferences of various levels and results:

2016-2017 academic year

II International Scientific and Practical Conference "Innovative Technologies in Education: Experience, Search and Development Prospects":

1. Saryna K.A.- Modernization of the social infrastructure of Kazakhstan, Certificate;
2. Musina G.G.- Collaboration between the enterprise and the college as a tool for training competitive specialists in the labor market, Certificate;
3. Jandildinova S.- Family Education and Marriage, Certificate;
4. Yermaganbet F.S - Industrial innovation as one of the ways to develop the economy of Kazakhstan, Certificate;
5. Omarova A.A.- Self-management as one of the ways students self-actualization, Certificate;
6. Absatova A.Zh.- Aspects of industrial innovation policy, Certificate;
7. Stamkulov Ye.T.- Features of vocational guidance in a market economy, Certificate;

8. Yermaganbet F.S -« Technology for projecting professional standards in the Educational Program», Certificate.

2017-2018 academic year

III International Scientific and Practical Conference:

1. Sarina K.A - Independence as the key to the future, Certificate;
2. Musina G.G.- The main aspects of training competitive specialists in the labor market, Certificate;
3. Omarova N.T - The effectiveness of Renewed Education, Certificate.

Participation in the competition allows teachers to use their creative potential when conducting training sessions, it gives students opportunity to expand the range of both theoretical and practical knowledge and skills in special disciplines.

The winners of the contest “Best Designer - 2018” were students of the AIU-301 group - Turabekova Zhansaya, Abzhanov Batyrkhan, Kamaria Kamila who took 1st place, students of the AIU-201 group Asanbaev Gulmira, Nurdenova Altynay took 2nd place. Students on the EP “Jurisprudence” also participated in the competition “Best Designer-2018” and they took 3rd place.

Students majoring in specialty “Garment manufactures and fashion and textile design” annually participate in the regional World Skills Championship. In 2017, a graduate of this specialty M. Tusupbekova won 3rd place.

In general, it can be stated that the EPs are fully staffed with qualified teachers (according to the staff payroll) for the entire period of study.

A questionnaire survey of faculty staff conducted during the visit of the EEC IAAR showed that:

- the college has the opportunity to provide the teaching staff in the use of their own innovations in the learning process - “very good” - 45.5%; “good” - 54.5%;
- teachers are satisfied with the content of the educational program - "very good" -45.5%; “good” -54.5%;
- the feedback level of teachers with management satisfies “very good - 59.1%,” good “- 40.9%;
- combine teaching with scientific research "very good" -63.6%; “good” - 36.4%;

Analytical part

Analyzing the work on the standard “Teaching staff and the effectiveness of teaching”, it can be noted that a high representation of pedagogical skill is determined by a constant level of professional development and attendance of various schools and creative classes. Despite the high qualification of teachers, it is necessary to strengthen the work on learning a foreign language in order to bring it into line with the specifics of educational programs. Management of

the EP needs to motivate the teaching staff to apply constantly innovative technologies in the educational process.

It should be mentioned that the competence and rather high qualification of each several teachers in the specialties 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence”, 0511000 “Tourism” who were able to demonstrate the effective use of equipment research methods, which together give very good results in mastering the material. Specialized internships at manufacturing site could provide additional guidance for teachers to improve professional skills in accordance with current trends and requirements, and it is also worth noting the importance of conducting systematic seminars by experienced teachers for the young staff.

Having studied the general condition of the staff of the college, it can be concluded that the teaching staff of the college as a whole consists of highly qualified teachers and specialists with sufficient experience in teaching.

EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- active participation of the teaching staff in the life of society;
- the fulfillment of all types of planned load by teachers.

EEC recommendations

- attract practitioners and determine the proportion of special disciplines they read to improve the quality of educational programs in the specialty 0201000- “Jurisprudence”, 0511000- “Tourism”.

- continue to provide information about the work and the results of the achievement of the teaching staff through information resources.

EEC conclusions on criteria:

EEC notes that the college specialization for this standard contains 8 strong positions, 2 satisfactory and 1 positions to improve.

6.4. Standard "Students"

- *Management of the EP should demonstrate the policy of forming a contingent of students of EP and the transparency of its procedures*
- *Management of the EP should demonstrate awareness of the main roles of students (professional, social) based on learning outcomes.*
- *An important factor is the possibility of professional certification of students in the field of specialization in the learning process.*
- *An important factor is the availability of programs to support gifted students.*
- *Management of the EP should make every effort to provide graduates with job placement and keep in touch with graduates.*

- *An important factor is monitoring the employment and professional activities of graduates.*
- *Management of the EP should encourage students actively to self-study outside the main program (as part of extracurricular activities)*
- *Management of the EP should provide students with the opportunity to express and exchange opinions*
- *Management of the EP should create a mechanism for monitoring students' satisfaction with the work of the TVE organization in general and individual services in particular*
- *Management of the EP should demonstrate the functioning of the feedback system, including the prompt reporting on the results of learning outcomes assessment.*

Evidence-based part

When forming the contingent of students in the specialties 1302000 “Automation and Control” 1302023 - electrician, 1302012- locksmith in instrumentation and control equipment, 1211000 “Garment manufactures and fashion and textile design” 1211093- process technician, 1211032 - seamstress, 0201000 “ Jurisprudence ” 0201023 - counsel, 0201013- lawyer, 0511000 "Tourism" 0511043 - manager of the college the state of the regional labor market is taken into account, as well as staffing needs of organizations and enterprises. The procedure for admission to college is carried out on the basis of the following regulatory legal acts of the RK: Law of the Republic of Kazakhstan dated July 27, 2007 “On Education”, Decree of the Government of the RK dated January 19, 2012 No. 130 “On approval of the Model Rules for admission to studies in educational organizations that implement educational programs of technical and vocational education” with amendments and additions dated 05/12/2016, Order of the Minister of Education and Science of the RK dated January 20, 2015 No. 19 “On approval of the Rules of transfer and readmission of students by types of educational organizations" as amended on 31/10/2018, as well as rules of admission to "Zhezkazgan College of Business and Transport" PI , approved by the director of the college annually. The college determines the size of the new student enrollment in accordance with the material and technical and personnel capabilities. A bilateral agreement is concluded with students, defining the rights, obligations, mutual responsibility of the parties, the cost of educational services for groups studying on an agreed basis.

Table: Contingent in the context of specialties for 2016-2019

Number of students	2016-2017	2017-2018	2018-2019
Specialty 1211000 – Garment manufactures and fashion and textile design			
Total	109	98	82
By state demand	100	90	75
On a paying basis	9	8	7
In state language	94	98	82

Specialty 0201000 – Jurisprudence			
Total	59	50	44
By state demand	-	-	-
On a paying basis	59	50	44
In state language	41	37	39
Specialty 0511000 – Tourism			
Total	-	-	17
By state demand	-	-	15
On a paying basis	-	-	2
In state language	-	-	17

The Student Council on self-government functions in the college for more successful adaptation of students to the educational environment and involvement them into the student body which makes a significant contribution, attracts students to public work, develops interest in sports sections, clubs, conducts trainings, educational games, conferences, debates.

Students get acquainted with their specialty in stages. So, in the 1st year students create videos or presentations on the topic “My future profession”, where they show their vision of the future profession. In the 4th year meetings with graduates and future employers are regularly held. Traditionally, vocational guidance events are held at the college: subject olympiads, SCC weeks, professional skills contests, round table discussions, master classes, meetings with school students and their parents where they talk about schoolchildren's future profession and place of study.

The development of student self-government is one of the main areas of educational work of the college. The key role in development is given to "Zhiger" student self-government, the purpose of which is to create conditions for the development of students' social activity, their creative abilities.

Traditional college events of promotion of patriotism are a solemn meeting on the Day of Knowledge, the Day of Languages of the Peoples of Kazakhstan, the Day of Unity of the Peoples of Kazakhstan, the Day of Symbols of the RK, general collegiate festive events on the Independence Day of the Republic of Kazakhstan, at Nauryz.

The formation of patriotic feelings and universal human values in the minds of students is facilitated through events dedicated to the Great Victory Day. Every year the college holds a musical and literary festive event where veterans of the Great Patriotic War engage.

Aesthetic education and the organization of leisure time provide for the formation of an artistic and aesthetic culture that determines the development of talent and creative abilities in various fields of art. Among freshmen, an annual talent show is held. Such celebrations are held as traditional events: Miss and Mr. of the Autumn Ball, Altyn Aru, New Year's costume party, Koktem Aruy, ZhCBT Aruy (Miss ZhCBT), International Women's Day, Laughter Day, Health

Day". Students with great interest study the life path and work of the great personalities of the Kazakh people. In this regard, "Shabyt" cultural and literary association organizes meetings with famous personalities including poets, writers and public figures, leading workers, etc.

Extracurricular work of students in college is carried out in the directions:

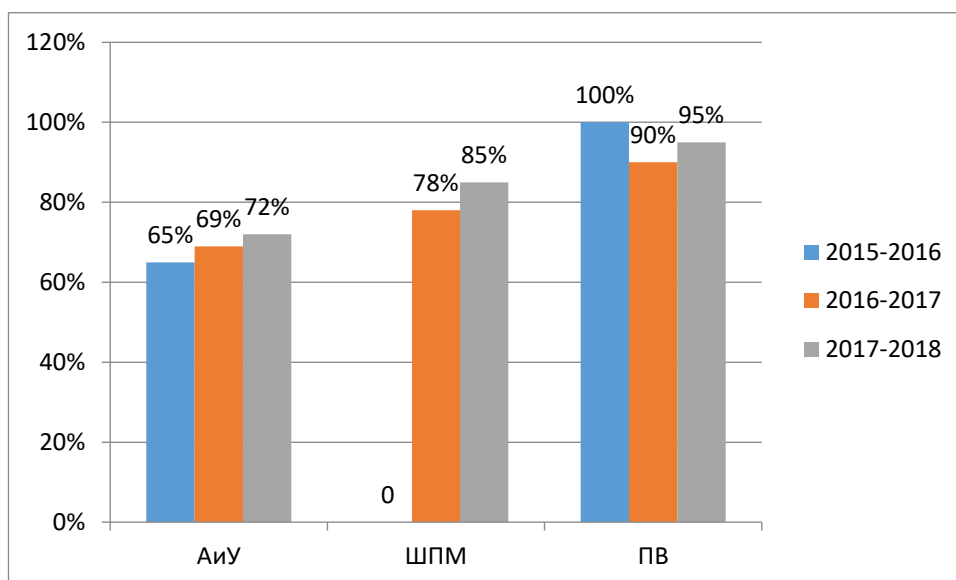
- "Eryktyler" volunteer club; the instructor is Balkozhaev A.K., the master of industrial training;
- "Adylet" debate club; N. Zharaspaeva, a History teacher;
- "Zerde" intellectual club; Sarina A.A., a teacher of special subjects;
- CMR "Railroad Talents"; E. Stamkulov, Physics teacher;
- "Zhas Ksipker"/ "A Young Specialist" club; A.N. Komar, a teacher of a special subject;
- "Akparat" club; the head of the club is M. Baykenova, a teacher of Kazakh language and literature.

Sports sections: athletics, table tennis, basketball, futsal, volleyball, chess (drafts), togiz-kumalak.

One of the most effective activities among students in the specialty of ShPM/GMFTD, PV/JS, Tour is a research project operating within the framework of the Zerde intellectual club, which contributes to the development of creative and intellectual abilities and teaches students scientific research methods and research skills. As part of this work, teachers of the department form lists of active student from different groups and courses. In the period from 2016 to 2018, students made reports at conferences at the city, regional, republican level.

- ✓ Asambaeva Gulmira, AIU-301(AC-301)- Certificate for participation in the regional scientific-practical conference on the topic: "Digital Kazakhstan as a mature aspect of a new era";
- ✓ Sartbaev Erkinbek AIU-301(AC-301)- Certificate for participation in the regional scientific-practical conference on the topic: "Modern robotics - a step to a high level of intelligence";
- ✓ Kamaria Kamila AIU-301(AC-301)- Certificate for participation in the regional scientific-practical conference on the topic: "Spiritual renewal is the key to a successful country";
- ✓ Galymova Ulbolsyn, ShPM-201(GMFTD-201)- Certificate for participation in the regional scientific-practical conference on the topic: "Hand- made as a business brand";
- ✓ Tusupbekova Madina, PV-301(JS-301)- Diploma for participation in the regional scientific-practical conference on the topic: «Trilingualism is the first step in becoming a competitive specialist»;

Employment data for graduates of accredited specialties (full-time)



According to the standard “Students”, it can be noted that the result of high-quality professional education and training of a qualified specialist is employment. According to the results of the analysis, it can be said that the percentage of employment of graduates of the Zhezkazgan College of Business and Transport is high. In general, work with students is conducted at a good educational, methodological and practical level. EEC notes that positive factors can be traced in the activities of the educational organization. At the same time, members of the EEC note that the college does not have a system for supporting gifted students.

EEC notes that in the educational organization according to this standard, special attention is paid to the following positions:

- monitoring the employment and career of graduates
- opportunity for exchange and expression opinions

EEC Recommendations

In order to further develop and improve the college's activity in implementing accredited educational programs, EEC IAAR **recommends:**

- improve student English proficiency;
- encourage students to self-study outside the main program (in the framework of extracurricular activities);
- continue to support gifted students;
- expand the work on the organization of psychological support and socialization of students.

EEC notes that the college specialization according to this standard contains 6 strong positions and 4 satisfactory ones.

6.5. Standard "Resources used in the implementation of educational programs"

• *Management of the EP should ensure that students receive the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.*

• *Training equipment and software used to master educational programs should be similar to those used in relevant spheres and meet the safety requirements for operation*

• *The organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and considers the individual needs and opportunities of students*

• *The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in contests and competitions or in some other way in practice*

• *The organization of TVE should assess the dynamics of the development of material and technical resources and information support of EP*

• ***In the organization of TVE, an educational environment for the EP should be created, which includes:***

• *technological support for students and teaching staff in accordance with the specifics of the educational program*

• *academic accessibility - students have access to personalized educational resources*

• *academic advice – availability of personalized educational resources that help students*

• *career guidance- availability of personalized educational resources that assist in choosing and achieving career paths*

• *the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements*

• *the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in there*

• *book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instructions*

• *free access to educational Internet resources*

• *Management of the EP should determine the degree of implementation of information technologies in the educational process of EP, monitor the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT*

• *Management of the EP should provide information concerning EP through the web resource*

Evidence-based part

During inspection "Zhezkazgan College of Business and Transport" Private Institution it was established that the educational institution has the necessary resources for implementing accredited educational programs.

College material and technical resources are used to implement the Mission, Vision, Policy in the field of quality of educational services and College Quality, Goals, and Strategy Guidelines. The condition of the classrooms, buildings and structures of the college is maintained in proper condition in accordance with the map of the process "Business processes". Requirements for the parameters of the working environment necessary to achieve compliance with the provision of

educational services established for the functioning of the quality management system are determined by technical regulatory documents, legislative acts, and standards for organizations of technical and vocational education.

Infrastructure management is carried out in accordance with the "Regulation on the administrative service" under the supervision of the deputy director for administrative part. At the beginning of the academic year, plans for the development of classrooms are drawn up, based on which the workplaces are equipped with modern software. Plans for maintenance and repair of equipment allow keeping inventory and technical equipment in working condition and ensure the appropriate quality of work.

All classrooms and production facilities comply with sanitary standards. Safety requirements are regulated by the State standard of the Republic of Kazakhstan on compliance with safety rules, preserving the health and life of citizens and environmental protection when using equipment. All buildings and structures of the college comply with sanitary standards and safety regulations (Act of Sanitary and Epidemiological Inspection No. 366 of October 25, 2017 issued by the Emergency Management Department of Zhezkazgan).

By the beginning of the new academic year, repairs and preparation of classrooms, laboratories and the training ground are carried out annually. The number of classrooms and laboratories meets the requirements of SCSE in the specialties.

The favourable conditions for creative work of teachers and staff were established: convenient office space, library resources, the Internet, computer equipment, air conditioning, a dining room, a video surveillance camera, etc. Fire extinguishing facilities are available at workplaces. Laboratories, workshops, training grounds and floors of educational buildings are completed with fire extinguishing equipment. Teachers and college staff are made aware of safety procedures and fire safety regulations. The control and responsibility for the state of operation of these facilities is entrusted on the administrative part.

In accordance with the Law of the RK "On Civil Protection" (with amendments and additions as of December 28, 2018), the college annually draws up an action plan for the preparation of the territorial subsystem for the emergency prevention and control. Based on compliance with the requirements of the legislation of the Republic of Kazakhstan in the field of civil protection, an unscheduled check was carried out. A rescue team was established at the college with approved personnel from the college administration, the teaching staff, housekeeping unit and technical staff. On the basis of the college there is an evacuation commission for the prevention and elimination of emergency situations.

There are 12 classrooms for conducting lessons of general subjects with a total area of 311.4 sq.meters in specialty 0201000 "Jurisprudence". The college has a virtual laboratory with an area of 38.3 sq.meters for having lessons on general subjects - chemistry and biology; the physics classrom is equipped with technical means for measuring current, temperature, pressure.

There are 2 equipped specialized rooms for special and vocational subjects: classrooms of “Jurisprudence” and “Economics” . There is also a sports hall, sports court, youth service center, 5 computer classes with 139 units of a total number of computers. To ensure the educational process, the college has a specialized “Courtroom” with an area of 51.5 sq.m. There are information stands, interactive equipment, mock-ups and teaching materials in specialized classrooms.

There are 12 classrooms for general classes with a total area of 311.4 sq.m in the specialty 1211000 “Garment manufactures and fashion and textile design”. The college has a virtual laboratory with an area of 38.3 sq.meters for having lessons on general subjects - chemistry and biology; the physics classrom is equipped with technical means for measuring current, temperature, pressure. There are 2 equipped specialized rooms for special and vocational disciplines: rooms for “Garment manufactures and fashion and textile design” and “Economy”. There is also a laboratory room “Sewing Production and Modeling of Clothing” with a total area of 68.3 sq.m, equipped with modern seamers, a cutting table, model forms and patterns. Specialized classrooms are equipped with information stands, interactive equipment, layouts and teaching materials.

There are 12 classrooms for general classes with a total area of 311.4 sq.m in the specialty 0510000 “Tourism”. The college has a virtual laboratory with an area of 38.3 sq.meters for having lessons on general subjects - chemistry and biology; the physics classrom is equipped with technical means for measuring current, temperature, pressure. There are 2 equipped specialized rooms for special and vocational disciplines: rooms for “Tourism” and “Economy”. There is also a sports hall, sports court, youth service center, 5 computer classes with 139 units of a total number of computers. Specialized classrooms are equipped with information stands, interactive equipment, layouts and teaching materials. To organize educational practical training, the college uses available national yurts in the amount of 5.

Table: Training stands and mock-ups made at the request of college departments

№	The name of the department	№	Name of stands, layouts
1	Department of Special Disciplines «Mamandyktanu» (Special education)	1	Stand "Scheme of standart railroad switch"
		2	Stand "Intermediate depot scheme"
		3	Models of freight wagons
		4	Layout of the railway line
		5	Model of the motorway bridge
		6	Map of Kazakhstan Railways
		7	Models of railway traffic lights
		8	Model of portable signals
		9	Layout "Mini Car Wash"

		10	Layout of the sorting station
		11	Magnetic stand "Handling stamps"
		12	Layout "Zhez road"
		13	LED board "Sound signals"
		14	Automated layout "Air field"
		15	Model "Railway station"
		16	Models "Freight wagons"
		17	Model Road car "Bulldozer"
		18	Stand "Traffic Rules"
		19	The layout of the rolling stock on the turnout
		20	Rail Defects Stand
2	Department of special disciplines "Business"	1	Layout "Smart home"
		2	Geometric figures
		3	Training stand "Electrical Measurements"
		4	Layout "Courtroom"
		5	The electrified model "Safety measures"
3	Department of social and humanitarian disciplines "Bilim" ("Knowledge")	1	Historical monuments
		2	3D Album "Cultural Heritage"
		3	Mausoleum of Khoja Akhmed Yassawi
		4	The layout "Qazaquyi"
		5	Holographic stand "Multilingualism"

To organize the educational process at the modern technological level, computer technology is in common use in the college. Information about computer provision is given in table 5.4. The amount of computer equipment is 139 units and 10 laptops. Planned strategic indicators of computer technologies in the framework of college development are mainly satisfied.

Table: Computer Provision Information

Name of indicator	2016-2017	2017-2018	2018-2019
Total number of computers, pcs	129	139	139
Number of computers used for educational purposes, pcs.	110	129	129
The number of students of the contingent per 1 computer, taking into account the shift	8	6	5

The total book fund of the library is 42,214 copies. Book storages are equipped with racks for placing the book fund and other information materials.

Table. Book Fund in Specialties:

Fund	GMFTD ShPM	JC PV	Tour Tur
The main literature, pcs	3197	5155	2869
Additional literature, pcs.	5466	3723	5314
General Book Fund, pcs.	8663	8878	8183

A survey of students conducted during the visit of the EEC IAAR showed that satisfaction:

- with accessibility of library resources is 96.2%;
- with provision with teaching materials in the learning process is 84.6%;
- with availability and accessibility of computer classes and Internet resources is 94.2%.

In their free time from studies, students have access to computer rooms. Internet access is available.

An important resource of information support in a modern educational organization is a website. The content of the resource requires constant updating and completeness of information concerning the OP.

According to the standard "Resources used in the implementation of educational programs" it can be noted that the material base of the college is sufficiently equipped with information and communication technologies. In this regard, it can be noted that the use of application software, Internet resources, electronic textbooks and test tasks, animation tasks, virtual laboratories and simulators further enhances the effectiveness of the taught disciplines.

According to this standard, the absence of a language laboratory and an insufficient number of interactive whiteboards and projectors can be noted.

EEC notes that in the educational organization according to this standard, special attention is paid to such a position as:

- book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction, taking into account the peculiarities of specialties.

At the same time, the EEC draws attention to the fact that in order to improve working processes in the educational organization, attention should be paid to:

- providing access to personalized educational resources that assist in choosing and achieving career paths;
- the creation of a learning environment that promotes the formation of basic and professional competencies and considers the individual needs and opportunities of students;

- conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in contests and competitions or in some other way in practice;
- material and technical resources: to develop develop theoretical and practical students skills in the specialty 0511000 "Tourism" it should be purchased 3D tour programs, Panotour, etc.

EEC Recommendations

In order to further develop and improve the college's activity in implementing accredited educational programs, EEC IAAR **recommends:**

- taking into account the specialty features, purchase the necessary number of multimedia and language laboratories;
- to assess the dynamics of the development of material and technical resources and information support of the EP;
- to improve the quality of students' access to personalized educational resources;
- to continue equipping workshops with modern types of equipment in accordance with the requirements for safe work and training in the specialty 1211000 "Garment manufactures and fashion and textile design";
- to continue to replenish the specialized book fund in the state and Russian languages in the specialties 0511000 "Tourism" and 1211000 "Garment manufactures and fashion and textile design";
- to expand material and technical resources taking into account the interests of social partners for the development of theoretical and practical skills of students in the specialty 0511000 "Tourism".

Conclusion of EEC by criteria:

EEC notes that the college specialization according to this standard contains 4 strong positions, 8 satisfactory ones and 3 positions to improve

6.6. The Standard "Standards in view of Individual Specialties"

Evaluation criteria depending on the direction of the OP

EDUCATION / SOCIAL SCIENCES, HUMAN SCIENCES, ECONOMY, BUSINESS AND LAW, SERVICES / NATURAL SCIENCES, AGRICULTURAL SCIENCES, TECHNICAL SCIENCES, AND TECHNOLOGIES / ART

The content of training specialists at different levels is connected with the following indicators, such as the duration (period) of study, the ratio of theoretical and practical training,

the ratio of the volume and content of vocational and special training. In this regard, one of the main tasks facing modern education is the upbringing and educating of a diverse student personality on a par with his professional development.

The content of all disciplines of the educational program is based on the content of the fundamental general educational and natural sciences and has a clear relationship with them. The fundamental natural-scientific teaching of students is called upon to contribute to the formation of one of the key competency groups — research and self-education.

The current stage of using information technology is characterized by a transition from production and management problem analysis to solving social problems.

The use of information and computer technology, while meeting a number of certain conditions, helps to improve the quality of the educational process and the formation of professional skills, the formation of information modeling skills, and the need for continuing education.

For practical skills development, agreements with practice bases have been concluded, only some of the major ones are listed below in the specialties 1211000 “Garment manufactures and fashion and textile design”, 0201000 “Jurisprudence”, 0511000 “Tourism”: PIK Utaria LTD LLP

1118000 “Equipment for catering, trade, and meat industry”, 0902000 “Electricity supply (by industry)”, 0907000 “Heat engineering equipment and heat supply system (by type)”: Atikoagro LLP, Titan LLP, MBFgroup LLP, SE "KHPC".

Analyzing the work according to the standard “Standards in the context of individual specialties”, it can be noted that in order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills based on theoretical training, the education program should include a number of activities in the form of technical study groups aimed at gaining practical experience and skills in the specialty.

At the same time, the EEC draws attention to the fact that in order to improve working processes in the educational organization, attention should be paid to:

- excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.);
- the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.;
- the teaching staff involved in the EP should include practitioners with experience working in enterprises in the field of specialization of the EP.

EEC recommendations

In order to further develop and improve the college's activity in implementing accredited

educational programs, EEC IAAR **recommends:**

- to participate in regional and international events, taking into account the peculiarities of the specialties, activate the work of business startups, excursions and sightseeing routes, competitions.

Conclusion of EEC by criteria:

EEC notes that the college specialization according to this standard contains 3 strong positions and 1 positions to improve

(VII) REVIEW OF STRENGTHS / BEST PRACTICE OF EACH STANDARD

7.1. In the Standard «Management of Educational Program»:

- orientation of the plan for the development of educational programs to meet the needs of the state, stakeholders and students;
- the adequacy of the development plan for the available resources, labor market needs and educational policy of the Republic of Kazakhstan.

7.2. Standard "Specificity of the educational program"

- developed graduate models of the educational program, including knowledge, abilities, skills, basic and professional competencies and personal qualities;
- participation of the teaching staff and employers in the development OP, providing them with quality;
- the use of advantages, individual characteristics, needs and cultural experience of students in the implementation of EP;
- the formation of students' skills to continue learning at the following educational levels;
- interrelation between academic disciplines in their content, volume as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates;
- including professional context in the content of academic disciplines;
- an effective balance between theoretical and practice-oriented disciplines;
- disciplines exhaustively cover all issues, problems in the field of teaching.

7.3. Standard "Teaching staff and the effectiveness of teaching"

- active participation of the teaching staff in the life of society;
- the fulfillment of all types of planned load by teachers.

7.4. Standard "Students":

- monitoring the employment and career of graduates;
- opportunity for exchange and expression opinions.

7.5. Standard "Resources used in the implementation of educational programs":

- book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction, taking into account the peculiarities of specialties.

7.6. The Standard "Standards in view of Individual Specialties":

- engagement of students in the professional environment, the acquisition of skills on the basis of the theoretical preparation of the educational program and the acquisition of practical experience and skills in the specialty as a whole;

(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS

List of EEC recommendations for all standards related to meeting the criteria

8.1. Standard «Management of Educational Program»:

- to improve the work of attracting representatives of stakeholder groups, including students, the teaching staff and employers, to formulate a plan for the development of educational program in the specialties;
- to introduce mechanisms for ongoing work with social partners, for public discussion with representatives of all interested parties on the development of EP;
- to form the attestation examination board from among qualified specialists of enterprises and representatives of collegial bodies in the ratio of 65% of representatives of employers and 35% of representatives of technical and vocational education organizations;

8.2. Standard "Specificity of the educational program":

- to monitor the student's independent work during the implementation of the educational program;
- to increase the share of practical teachers for conducting theoretical lessons in the framework of EP, as well as involve employers and interested parties in the development of educational programs in order to improve quality of EP;
- when developing EP in the specialties, use module-competent teaching taking into account the interests of employers;
- to increase the share of internships, advanced training courses of the republican and international level to achieve practical results of teachers.

8.3. Standard "Teaching staff and the effectiveness of teaching"

- attract practitioners and determine the proportion of special disciplines they read to improve the quality of educational programs in the specialty 0201000- "Jurisprudence";
- continue to provide information about the work and the results of the achievement of the teaching staff through information resources.

8.4. Standard "Students":

- improve student English proficiency;
- encourage students to self-study outside the main program (in the framework of extracurricular activities);
- continue to support gifted students;
- expand the work on the organization of psychological support and socialization of students.

8.5. Standard "Resources used in the implementation of educational programs":

- taking into account the specialty features, purchase the necessary number of multimedia and language laboratories;
- to assess the dynamics of the development of material and technical resources and information support of the EP;
- to improve the quality of students' access to personalized educational resources;
- to continue equipping workshops with modern types of equipment in accordance with the requirements for safe work and training in the specialty 1211000 "Garment manufactures and fashion and textile design";
- to continue to replenish the specialized book fund in the state and Russian languages in the specialties 0511000 "Tourism" and 1211000 "Garment manufactures and fashion and textile design";
- to expand material and technical resources taking into account the interests of social partners for the development of theoretical and practical skills of students in the specialty 0511000 "Tourism".

8.6. The Standard "Standards in view of Individual Specialties":

- to participate in regional and international events, taking into account the peculiarities of the specialties, activate the work of business startups, excursions and sightseeing routes, competitions.

Appendix 1. Evaluation Table «SPECIALIZED PROFILE PARAMETERS»

CONCLUSION OF THE COMMISSION ON SELF-EVALUATION

No	Criteria for evaluation	Education Organization Position			
		Strong	Satisfactory	Expect improvement	Unsatisfactorily
Standard «Management of Educational Program»					
1	The organization of the TVE demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students	+			
2	The organization of TVE should ensure adequacy of the development plan for the EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan	+			
3	The organization of TVE should involve representatives of stakeholder groups, including students, teachers and employees, in the development of an EP development plan.			+	
4	The organization of the TVE demonstrates the transparency of the processes of forming the development plan for the EP. The organization of TVE ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation.	+			
5	The organization of the TVE should determine the mechanisms for the formation and regular revision of the development plan for EP and for monitoring its implementation.	+			
6	The organization of the TVE systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the plan for the development of the EP	+			
7	The EP development plan is held in public discussion with representatives of all interested parties, and on the basis of proposals and amendments, the authorized collegial body of TVE organization can make changes to the draft.			+	
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority,	+			

	transparency, responsibility, delegation of authority, delineation and independence of the financing system.				
9	The management of the EP should include:				
9.1	the management of activities through process	+			
9.2	mechanisms for planning, development and continuous improvement	+			
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans	+			
9.4	analysis of the effectiveness of changes	+			
9.5	evaluation of the effectiveness and efficiency of the units and their interaction	+			
10	The organization of TVE should document all the main business processes that govern the implementation of the EP	+			
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, an ambiguous assignment of staff duties, delineation of the functions of collegial bodies, participating in the implementation of the EP	+			
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing and monitoring educational programs and documents regulating these processes	+			
13	The organization of the TVE should ensure availability and effective functioning of the information and feedback system aimed at students, employees and stakeholders		+		
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance including its design management and monitoring Improvement decision-making on the basis of facts		+		
15	The management should provide evidence of transparency in the management of the educational program		+		
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system	+			

	for the collection and analysis of statistics				
17	EP management should provide a measure of the degree of satisfaction of the needs of the teaching staff, staff and students and demonstrate evidence of eliminating deficiencies found in the measurement process	+			
18	EP management must demonstrate evidence of openness and accessibility for students, teaching staff, parents	+			
TOTAL		17	3	2	
Standard "Specificity of the educational program"					
Evaluation Criteria: EP Content					
19	The TVE organization should demonstrate the existence of developed models of the graduate of the educational program, including knowledge, skills, basic and professional competencies, personal qualities	+			
20	The TVE organization should provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality	+			
21	The TVE organization should determine the content, scope, logic of the interrelation of academic disciplines, as well as the influence of disciplines, vocational training and professional practice on the formation of basic and professional competencies of graduates		+		
22	Management of the EP should demonstrate the availability of a professional context in the content of academic disciplines		+		
23	Management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines	+			
24	The list and content of disciplines should be accessible to students. Disciplines should comprehensively cover all issues, problems in the taught field	+			
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics	+			

26	An important factor is the renewability of educational programs taking into account the interests of employers			+	
Evaluation Criteria: individualization of EP					
27	Management of the EP should ensure equal opportunities for students, including students language of instruction			+	
28	Management of the EP should ensure the availability and effective functioning of the individual assistance and counseling system for students on the educational process	+			
29	Management should create conditions for the effective development of EP			+	
30	Management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of EP	+			
31	Management of the EP should demonstrate individual support for students in the implementation of EP	+			
32	Management of the EP should prove the availability of a monitoring system for students' achievements			+	
Evaluation Criteria: Learning Outcomes					
33	Management of the EP should ensure the availability and effective functioning of the mechanism of objective, accurate and comprehensive assessment of learning outcomes			+	
34	Management of the EP should ensure objectivity in assessing learning outcomes and the degree of formation of basic and professional competencies of students, in assessing transparency and adequacy of tools and mechanisms for their assessment			+	
35	Management of the EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with planned learning outcomes and program objectives			+	
36	Management of the EP should diagnose the knowledge, skills and abilities of students at the beginning of the course and the study of			+	

	academic disciplines				
37	The processes and criteria for evaluating learning outcomes should be transparent	+			
38	Management of the EP should ensure that students develop skills to continue their education at the following educational levels	+			
Evaluation Criteria: Teaching Methods					
39	Management of the EP should ensure the systematic development, implementation and effective use of active and innovative teaching methods	+			
40	When implementing the educational program, the student's independent work should be monitored		+		
41	Management of the EP should ensure the possibility of undergoing vocational training and professional practice in the specialty / qualification of students and monitor the satisfaction of students, managers of enterprises - places of practice and employers		+		
42	Management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
TOTAL		11	12	1	
Standard "Teaching staff and the effectiveness of teaching"					
43	To implement educational programs, management of the EP should attract practitioners and determine the proportion of disciplines they read			+	
44	Management of the EP should motivate the teaching staff to constantly apply innovations in the educational process	+			
45	Management of the EP should demonstrate the compliance of the human resources of the teaching staff with the specifics of educational programs		+		
46	The TVE organization must demonstrate the availability of information about the teaching staff to the public		+		

47	Management of the EP should ensure monitoring of the teaching staff, a comprehensive assessment of the quality of teaching	+			
48	The workload of teachers should include various activities. Management of the EP should demonstrate evidence of the fulfillment of all types of planned workload by teachers	+			
49	Management of the EP should provide targeted actions for the development of young teachers	+			
50	Management of the EP should demonstrate mechanisms for stimulating teachers and workers professional and personal development	+			
51	Management of the EP should ensure monitoring of the satisfaction of the teaching staff	+			
52	Management of the EP should demonstrate the IT competence of the teaching staff, the use of innovative teaching methods and forms	+			
53	An important factor is the participation of the teaching staff in the life of society	+			
TOTAL		8	2	1	
Standard "Students"					
54	Management of the EP should demonstrate the policy of forming a contingent of students of EP and the transparency of its procedures	+			
55	Management of the EP should demonstrate awareness of the main roles of students (professional, social) based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process	+			
57	An important factor is the availability of programs to support gifted students.	+			
58	Management of the EP should make every effort to provide graduates with job placement and keep in touch with graduates		+		
59	An important factor is monitoring the employment and professional		+		

	activities of graduates				
60	Management of the EP should encourage students actively to self-study outside the main program (as part of extracurricular activities)	+			
61	Management of the EP should provide students with the opportunity to express and exchange opinions	+			
62	Management of the EP should create a mechanism for monitoring students' satisfaction with the work of the TVE organization in general and individual services in particular	+			
63	Management of the EP should demonstrate the functioning of the feedback system, including the prompt reporting on the results of learning outcomes assessment		+		
TOTAL		6	4		
Standard "Resources used in the implementation of educational programs"					
64	Management of the EP should ensure that students receive the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.	+			
65	Training equipment and software used to master educational programs should be similar to those used in relevant spheres and meet the safety requirements for operation			+	
66	The organization of TVE creates a learning environment that promotes the formation of basic and professional competencies and considers the individual needs and opportunities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in contests and competitions or in some other way in practice		+		
68	The organization of TVE should assess the dynamics of the development of material and technical resources and information support of EP		+		
69	In the organization of TVE, an educational environment for the EP should be created, which includes:				
69.1	technological support for students and teaching staff in accordance with the specifics of the educational program		+		

69.2	academic accessibility - students have access to personalized educational resources			+	
69.3	academic advice – availability of personalized educational resources that help students			+	
69.4	career guidance- availability of personalized educational resources that assist in choosing and achieving career paths		+		
69.5	the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements		+		
69.6	the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in there		+		
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instructions		+		
69.8	free access to educational Internet resources	+			
70	Management of the EP should determine the degree of implementation of information technologies in the educational process of EP, monitor the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT	+			
71	Management of the EP should provide information concerning EP through the web resource	+			
TOTAL		4	8	3	
The Standard "Standards in view of Individual Specialties"					
Education					
72	Educational programs in the discipline of "Education", such as "Preschool education and training", "Organization of educational work (by level)", "Primary education", etc. must meet the following requirements:				
72.1	Management of the EP should demonstrate that the graduates of the program have practice-oriented knowledge in the field of psychology and skills in the field of communication, analysis of personality and behavior, methods of preventing and resolving conflicts, motivating students				

72.2	Management of the EP should demonstrate the literacy of the graduates of the program in the field of information technologies that meet the requirements of the educational sector, the widespread use of information and communication technologies in educational institutions				
72.3	Management of the EP should demonstrate the presence in the program of disciplines teaching the organization of the educational process, innovative teaching methods and training planning, including interactive teaching methods				
72.4	Management of the EP must demonstrate that students have the ability of formation of self-learning skills				
72.5	Management of the EP should demonstrate that it has a clear picture, substantiated with analysis and facts of which specialties (qualifications) and skills within certain specialties are in demand on the market, what is the approximate number of specialists required in the market for the specialty taught and give examples of successful employment for the most part of graduates in the specialty (qualification) in the first six months after completion of training				

Social sciences, services, economics, business and law

73	Educational programs in the areas of "Service, Economics and Management" and "Law", such as "Law Enforcement Activities", "Patenting", "Translation (by type)", "Tourism (by industry)", "Catering", "Social work", "Marketing (by fields)", "Finance (by fields)", etc. must meet the following requirements: EP management must guarantee students access to the most modern and relevant data (statistics, news, scientific results) in the field of specialization in paper (newspapers, statistical data collections, textbooks) and electronic media		+		
74	EP in the areas of "Social Sciences, Economics and Business" and "Law" must also meet the following requirements:				
74.1	goals and results of EP should be aimed at students obtaining specific skills in demand on the labor market		+		
74.2	Management of the EP must demonstrate that program graduates possess these skills and that these skills are truly in demand in the market		+		
74.3	EP should include a significant number of disciplines and activities aimed at students gaining practical experience in applying theoretical knowledge, such as industrial practice, training at enterprises, participation in lectures and master classes of practicing specialists, etc.		+		

Natural and technical sciences

75	Educational programs in technical areas, such as “Metallurgy and mechanical engineering”, “Communication, telecommunications and information technology”, “Production, installation, operation and repair (by industry)”, “Communication, telecommunications and information technology”, etc. . must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills based on theoretical training, the education program should include disciplines and activities aimed at gaining practical experience and skills on specialty as a whole and majors in particular, including:				
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)				
75.1.2	conducting individual classes or entire disciplines at the enterprise of specialization				
75.1.3	the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.				
75.2	The teaching staff involved in the EP should include practitioners with experience working in enterprises in the field of specialization of the EP.				

Art

76	Educational programs in the field of "Art and Culture", such as "Socio-cultural activity and folk art (by profile)", "Instrumental performance and musical art of variety show (by type)", "Painting, sculpture and graphics (by type)", "Theory of music", etc., must meet the following requirements:				
76.1	Management of the EP should demonstrate that the graduates of the program have theoretical knowledge in the field of arts, practical skills and self-expression skills through creativity, such as modeling, drawing, singing, etc.				
76.2	Management of the EP must demonstrate students’ skills of self-learning and self-development, ability to work in the field of art				
76.3	The EP should include the maximum possible number of disciplines and activities in which the skills are taught to students individually or in small groups, for example, conducting master classes of distinguished workers in the field of specialization				

76.4	Management of the EP should organize for students the maximum possible number of activities that facilitate students to demonstrate their acquired creative skills, such as concerts and exhibitions				
76.5	EP should contribute to the enrichment of creative experience in different types of practical activities characteristic for the specialty				
76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical preparation, the EP should include disciplines and activities aimed at gaining practical experience and skills in the specialty as a whole and majors in particular, including:				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	conducting individual classes or entire disciplines at the enterprise in the field of specialization				
76.6.3	holding seminars to solve practical problems relevant for enterprises in the field of specialization, etc.				
76.7	An important factor within EP is the existence of a mechanism for peer review of creative examination papers of students				
TOTAL		3	1		
THE SUM TOTAL		49	20	7	